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All About Digital Books!

Presented by: Annette Cerreta and Tara Bakken of the PACER Simon Technology Center July 16, 2009

Webinar Information

This webinar will be archived on PACER.org/pacerwebinars and will contain links to resource materials relevant to each session.

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Today's Session

- Intro to PACER
- Digital Books Overview
- E-books and Audio Books: Where to find, how to play
- Considerations for selecting digital books and players
- The Law and Accessible Instructional Materials

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PACER Center

- Not-for-profit organization
- Serving parents of children with disabilities
- Primarily staffed by parents of children with disabilities
- Over 30 different programs
- www.pacer.org



Simon Technology Center Services



- Assistive Technology Information and Referral
- Simon Technology Center Library & A.T. Finder
 - www.pacer.org/stc/atfinder
- Free Assistive Technology Consultations
- Free workshops
- In-service trainings
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Digital Books



What are Digital Books?

• Digital books are the digital media equivalent of conventional printed books.



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Digital Book Media Formats

- E-Books (electronic books)
 - Visible e-text on screen



- Audio Books
 - No text available
 - Played with audio players
 - Example: books in MP3 or CD format



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The Benefits of Digital Books for Students with Disabilities

Students with Visual **Impairments**

- Digital text can be converted to refreshable Braille or Braille print
- Text and images can be enlarged; color and contrast can be modified
- Text can be spoken aloud with text-to-speech software
- Digital audio books have no electronic text to be read, feature human narration



Students with Motor Impairments

- Digital text or audio books can be easier to manipulate than standard print books.
- Digital books are compact and easy to transport in comparison to traditional print books.
- They can be accessed via computers and assistive technology.





Students with Learning/Reading Disabilities

- Text and graphics can be edited and modified
- Text can be spoken out loud with text-to-speech software
- Can be paired with other reading supports, such as built-in dictionaries, homonym support, inserted notes, etc.
- Digital audio books don't require text to be read – have the benefit of human narration





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Research on Text-to-Speech combined with Digital Text

Text-to-Speech technology combined with digital E-text may :

- Enhance reading performance: speed and endurance
- Improve reading comprehension
- Impede comprehension for learners with only mild reading impairments
- Provide higher degree of **independence** with reading
- Each technology must be considered relative to the needs and abilities of the specific individual, task, and setting.

Sources:

Reading Machines for Students with LD - GreatSchools.net Summary of the Iowa Text Reader 2006-2007Longitdinal Study http://www.kurzweiledu.com/files/Iowa Text Reader Study Report.pdf



E-Books





Where Do I Find E-Books?

And what are all those different files?

Where to Find E-Books

· On the Internet

- Some books you pay for by book or subscription
- Some are free
- Some are available only for students with print-related disabilities.
- Some are downloadable.
- Some you read on the Internet.



See the Resources for Digital Literature handout

(http://www.pacer.org/publications/stc.asp : Presentation Handouts)

Where to Find E-books

Another Option:

- Scan the print book into the computer using a scanner.
- It can be a slow process.
- Need a scanner and scanning OCR software.





Free E-Text Books On the Internet

- · Project Gutenberg

 - Nearly 30,000 free e-books
 - Viewable Online
 - Most books are not copyrighted, some are

Open Library

- http://openlibrary.org
- Over 1,060,000 books with full text
- Scanned full text available online or some as downloadable PDF



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Free E-Text Books On the Internet

NetLibrary

- www.netlibrary.org - Over 190,000 materials
- Viewable online or downloadable
- Provides accessibility features
- Also have Audiobooks available to Ioan (MP3 player compatible, NOT iPod compatible)
- Public Libraries
 - Hennepin County
 - http://www.hclib.org







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 - Over 145,000 books available
 - Some free, some at cost
 - Free login to access

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E-Books for Students with **Print Disabilities**

Bookshare.org

- Must have a certified print disability
- · Books are current and many under copyright
- Many textbooks and other instructional materials are available
- Available in format called "DAISY" that is designed for easier access students with disabilities
- Membership is free to U.S. Students with qualifying disability
- Organizational, school, and individual memberships available
- Membership includes free book playing software that reads the text out loud



Bookshare Student Eligibility Guidelines

Disability	Qualified/Not Qualified	Examples of Certifying Professionals
Visual Impairment (VI), such as blind or low vision	Qualified	A family doctor, ophthalmologist, optometrist, Teacher of the Visually Impaired, Special Education teacher Certification from the National Library Service
Physical Disability (PD) which affects one's ability to read print, such as inability to hold a book or turn pages	Qualified	A family doctor or other medical professional, physical therapist, resource specialist, Special Education teacher
Learning or Reading Disability	Students with a severe enough disability, and a professional certifying that the disability has a physical basis	A neurologist, psychiatrist, learning disability specialist, Special Education teacher, school psychologist, or clinical psychologist with a background in learning disabilities
Autism Emotional disabilities ADHD ESL and ELL	Not qualified, unless accompanied by a visual or physical disability, or a qualified reading disability that has a physical basis	Examples above

E-Books for Students with **Print Disabilities**

- Accessible Book Collection

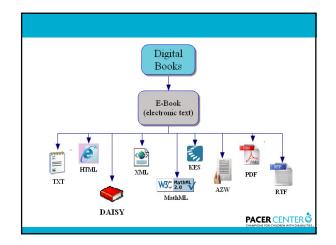
 - Annual subscription fee
 - High interest; low reading level
 - Allows for various accessibility methods and program integration

 Classroom Suite, Clicker 5, Boardmaker Plus! v6
- National Library for the Blind and Physically Handicapped (NLS)

 - www.loc.gov/nls/ Free membership for those with qualifying print disability

 - National network of libraries Book/material formats: Braille, audio, large print

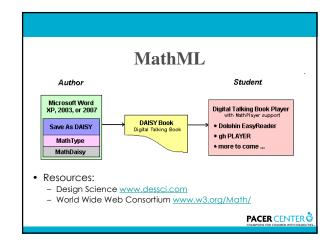




MathML

- · Mathematical Markup Language
 - An application of XML
 - Allows mathematical notation and figures to be spoken and navigated properly according to the designed structure and content
- · Software to author and play MathML
 - Authoring Tools: Microsoft Word, MathType, MathDaisy & Save As DAISY
 - Players: gh PLAYER -OR- Dolphin EasyReader
- · Resources:
 - Design Science <u>www.dessci.com</u>
 - World Wide Web Consortium www.w3.org/Math/





DAISY File Structure

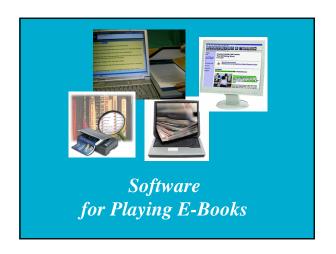
- DAISY: Digital Accessible Information **Sy**stem
- Allows navigation access of a digital book similar to a printed book
 - Place bookmarks
 - Navigate by page number
 - Navigate by chapter
 - Navigate by section



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DAISY Files

- To play DAISY files (text or audio) you must have a DAISY player
- Where to find DAISY structured files:
 - Electronic text: www.Bookshare.org
 - Audio files: www.rfbd.org





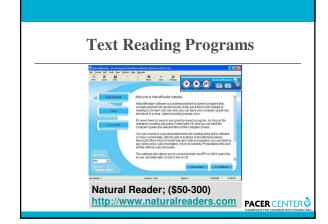
Text Reading Programs

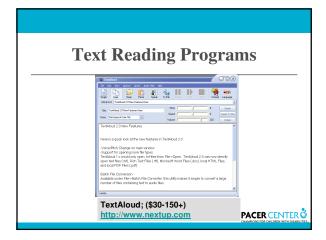
- Most are affordable (\$100 or less)
- Read a variety of file formats
- Some read Internet pages and e-mail
- Some read DAISY books
- Some can convert text to audio (MP3)
- Don't have the ability to scan print documents

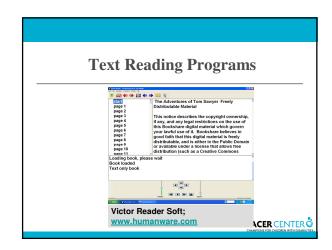
Examples:

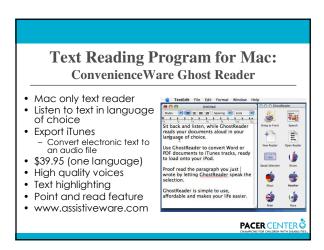
- TextAloud; (\$30 and up) http://www.nextup.com
- Natural Reader; (\$50)
 http://www.naturalreaders.co
- Victor Reader Soft
- www.humanware.comgh Player
- http://www.ghaccessibility.com/ Ghostreader

www.assistiveware.com

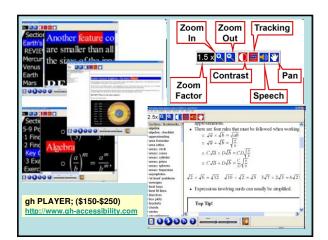


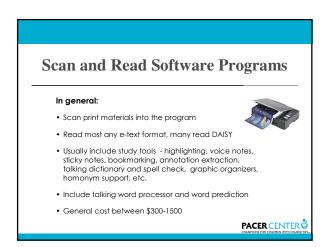






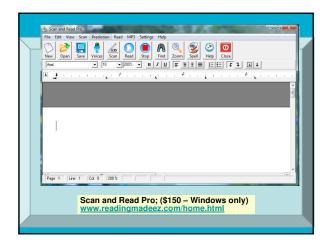






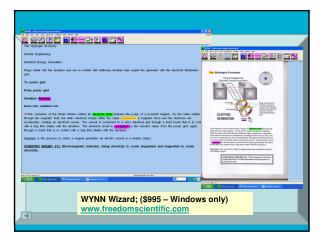




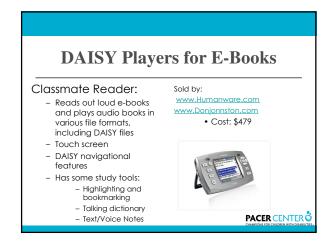




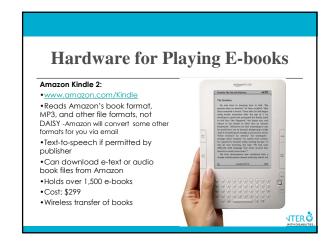








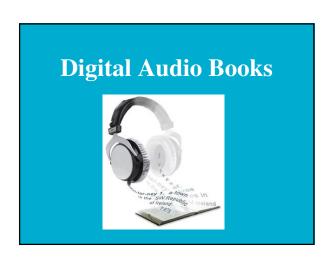


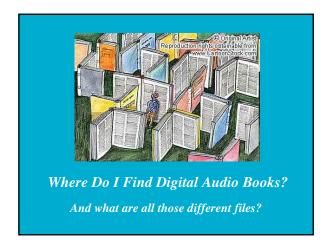












Where to Find Audio Books

- Internet
- Local Library
- Purchase
- Text to Audio conversion

















FREE Audio Books Online

- www.librivox.org
 - Audio files are available in downloadable mp3 or ogg files
 - Most audio books are in human narration; read by volunteers
 - Download methods:
 - · Thrice weekly podcasts
 - · Download entire book in zipped folder
 - Download entire book by subscribing in iTunes
- www.podiobooks.com
 - Register to Podiobooks then subscribe to a book
 - Books are delivered to your podcatcher (e.g. iTunes) according to your designated schedule
- Click and listen for instant listening access and download of entire book
- Most audio books are in human narration



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 - Several membership plans available
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RFBD Audio Books

AudioPlus

- Books on CD and new download option
- DAISY format
- Enhanced navigation
- Listener adjustable tone and speed
- Need Special play device or software



AudioAccess

- www.rfbd.org/audioaccess
- Free one year membership for qualified students https://custhub.rfbd.org/Registration
- Not in DAISY format; each book page is an individual audio file, packaged by chapter or unit
- Download WMA-DRM file (only Windows compatible) to Windows Media Player using RFB&D Download Manager software (High Speed Internet recommended)
- Need compatible media player -not lpod or Zune



RFB&D Membership

- · Person must have certified print disability
- Individual or institutional memberships available
- Different membership levels/costs
- For more information contact:

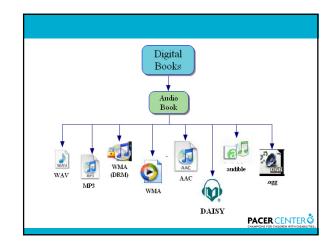
Membership Services: 800-221-4792

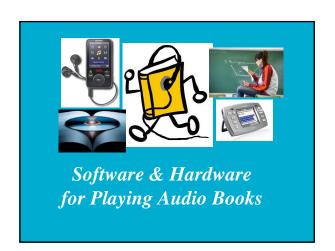
Website: www.rfbd.org



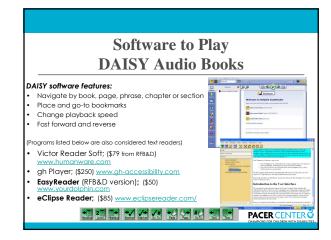
RFB&D Eligibility Guidelines

- "Anyone with a documented disability—including a visual impairment, learning disability or other physical disability which makes reading standard print difficult or impossible..." www.rfbd.org
- Professional certification requirements are very similar to Bookshare
- The best way to find out if your child or student qualifies, is to directly contact these authorized providers (Bookshare and RFB&D, etc.)

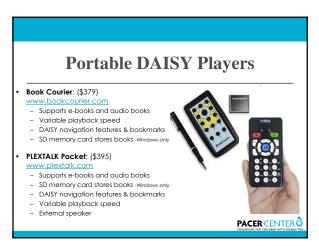






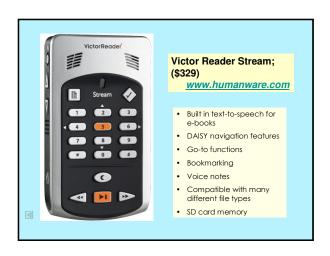


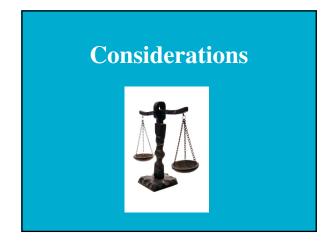












Considerations for Digital Books

- Will the student access reading materials best through audio, visual, or visual paired with auditory supports?
- Is there a preferred type of audio support: human narration or synthesized speech (computer/electronic speech output)?
- Are navigation abilities an important feature to include for the student's reading and study needs?

Considerations for Choosing Software/Players

- Does the user need the player to be portable?
- Does it need to be able to read text aloud?
- Would the user benefit from the additional study tools provided in certain programs?
- Does the student need to scan print material into the device or program?



Considerations for Choosing Software/Players

- What type of operating system (Mac or PC) does the student use and is it compatible with the software and/or hardware?
- What book formats (i.e. DIASY, html, etc.) is the student using and is the player compatible with these formats?
- What type of voices does the program use? Are they appealing to the student?

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The Law and Accessible **Instructional Materials**



The Reauthorization of **IDEA 2004**

- When IDEA (Individuals with Disabilities Act) was reauthorized in 2004, a provision was added requiring state and local education agencies to ensure that print textbooks and core related instructional materials were provided to students with print disabilities in specialized formats in a timely manner.
 - 34 Code of Federal Regulations Section 300.172

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Definitions

- · Specialized Formats
 - Braille
 - E-text
 - Audio
 - Large Print
- Timely Manner
 - Each state is required to define this. Generally means "at the same time" as other students receive their print materials.
 - http://nimas.cast.org/about /regulations/excerpts-07 2006



The Reauthorization of **IDEA 2004**

- This provision was added because many students with disabilities were not receiving instructional materials in accessible formats in a timely manner:
 - No standard process for schools to obtain accessible formats from publishers.
 - Publishers had no technical standards to follow for provision of accessible formats to schools.
 - Publishers had copyright protection concerns.

IDEA 2004 and NIMAS

 The law also established the National Instructional Materials Accessibility Standard (NIMAS) and the National Instructional Materials Accessibility Center (NIMAC).



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What is NIMAS?

- **NIMAS** is a technical standard used by publishers to produce source files that can be used to create specialized formats (Braille, audio, e-text, or large print).
- NIMAS files are not "student ready" files.
 They must be converted into specialized formats for student use.

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What is the NIMAC?

- The NIMAC is a repository for NIMAS files located at the American Printing House for the Blind.
- The NIMAC receives the NIMAS files from the textbook publishers and then distributes them to participating state and local education agencies and other authorized providers.
- Each state can decide whether to coordinate with the NIMAC. If the state chooses not to, the state is still responsible for providing accessible print materials to students who require them.

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Is my child/student eligible for specialized formats produced from NIMAS files?

- To qualify for NIMAS-sourced instructional materials, students must qualify as a student with a disability under IDEA 2004
- IDEA states that access to NIMAS files is to benefit blind or other persons with print disabilities in elementary schools and secondary schools.

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Definitions

Print Disability

IDEA 2004, PART D, SEC. 674. (e)
(3) (A) BLIND OR OTHER PERSONS WITH PRINT
DISABILITIES—The term 'blind or other persons with
print disabilities' means children served under this
Act and who may qualify in accordance with the
Act entitled 'An Act to provide books for the adult
blind', approved March 3, 1931 (2 U.S.C. 135a; 46
Stat. 1487) to receive books and other publications
produced in specialized formats.



Definitions

Essentially, this includes students who cannot use typical print based materials due to:

- •Blindness or vision impairment
- Physical Impairment
- •Reading disability resulting from organic dysfunction.
- •Disability must be certified by a "competent authority."
- •In the case of reading disability resulting from organic dysfunction, competent authority must be a doctor of medicine

OSEP NIMAS Regulations Summary

• http://nimas.cast.org/about/regulations/osep_summary See footnote 2

Copyright Law Exception

- The NIMAS-qualification process ensures that students meet copyright law exception requirements.
- 1996 Chafee Amendment, PL 104-197
 - The Chafee Amendment is an exemption to U.S. copyright law (section121) that allows the government or an authorized entity to provide blind or other persons with disabilities accessible formats (Braille, audio, digital text, large print) of print materials that are still under copyright.
 - http://www.loc.gov/nls/reference/factsheets/copyright.html



If your student doesn't qualify for books from the NIMAC...

Other options:

- Bookshare, RFBD, and other providers of accessibly formatted learning materials.
 - Qualification process may be somewhat different than IDEA 2004 requirements for NIMAS-based materials
 - Still need to have a certified print disability to qualify for copyright exemption status.
- · Accessible format created by the school
- Free or fee-based (commercial) resources
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Language for the IEP

- State and local education agencies are encouraged to include language relating to a student's need for accessible, alternateformat versions of print instructional materials in the IEP
- For suggested language, refer to: http://nimas.cast.org/about/resources/accessible_iep



More questions about NIMAS?

 If you have questions about how your state is working with NIMAS, you may want to contact your NIMAS state contact. A list of these individuals can be found at:

http://nimas.cast.org/about/resources/nimas_nimac_contacts.html

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Resources on NIMAS

- NIMAS at Cast
- www.nimas.cast.org
- NIMAC
 - www.nimac.us
 - Very useful information that is easy to understand.
- LD Online article
 - www.ldonline.org/article/16308





Thank you for attending!

Please complete the evaluation form you will receive shortly.